Index to Volume 71

INDEX TO AUTHORS

Abate MA

Self-assessment Tool for Drug Information Advanced Pharmacy Practice Experience. Issue 1, Article 2. See Blommel ML. Issue 4, Article 63.

Agness CF

See Wellein MG. Issue 4. Article 75.

Albert E

Letters, Vol 71. Issue 4. Article 74.

Alman M

See Garrett J. Issue 1, Article 14.

Alsharif NZ

Medicinal Chemistry and Therapeutic Relevance of Angiotensin-converting Enzyme Inhibitors. Issue 6, Article 123.

Altiere R.

See Turner CJ. Issue 1, Article 3. See Hansen LB. Issue 3, Article 45.

Al-Efan OAM

See Awaisu A. Issue 6, Article 118.

Anderson HG

See Vanderbush RE. Issue 6, Article 117.

Anderson HH

See Ried LD. Issue 6, Article 128.

Anderson HM

See Bhavsar VM. Issue 2, Article 22.

Asbill CS

See Bumgarner GW. Issue 2, Article 28.

Ascione FJ

Implementing a Research Requirement for PharmD Students: Case-in-Point. Issue 6, Article 115.

Ashcroft DM

See Mackellar A. Issue 3, Article 50,

Assemi M

Evaluation of a Train-the-Trainer Program in Cultural Competence. Issue 6, Article 110.

Austin 2

Evaluating the Accuracy of Pharmacy Students' Self-Assessment Skills. Issue 5, Article 89.

Awaisu A

Objective Structured Clinical Examination (OSCE) to Evaluate Clinical Competence Among Pharmacy Students in Malaysia. Issue 6, Article 118.

Babar ZUD

See Jamshed S. Issue 6. Article 125.

Bailie GR See D

See Dominelli A. Issue 2, Article 23.

Barton CM

See Seybert AL. Issue 3, Article 48.

Beardsley RS

See Boyle CJ. Issue 2, Article 31.

Bell D

See Mackellar A. Issue 3, Article 50.

Berdine H

See O'Neil C. Issue 3, Article 49.

Bergstrom RF

See Blouin RA. Issue 5, Article S05.

Bernard D

See Piascik P. Issue 4, Article 68.

Bhavsar VM

Pharmacy Student Focus Groups for Formative Evaluation of the Learning Environment. Issue 2, Article 22.

Bird E

See Bhavsar VM. Issue 2, Article 22.

Blalock SJ

See Joyner PU. Issue 5, Article 83.

Blommel MI

A Rubric to Assess Critical Literature Evaluation Skills, Issue 4. Article 63.

See Abate MA. Issue 1, Article 2,

Blouin RA

Report of the AACP Educating Clinical Scientists Task Force. Issue 5, Article S05.

Boesen KP

See Murphy JE. Issue 6, Article 113.

Boje KMK

See Page NA. Issue 3, Article 54.

Boon H

See Johnson T. Issue 1, Article 7.

Born C

See Garrett J. Issue 1, Article 14.

Borrego ME

See Naik RK. Issue 5, Article 86.

Bosnic-Anticevich S

See Smith L. Issue 6, Article 120.

Boyle CJ

Professionalism: A Determining Factor in Experiential Learning. Issue 2, Article 31.

Bradberry JC

Curricula Then and Now: Report of the 2006-2007 Academic Affairs Committee. Issue 5, Article S10,

Brazeau DA

See Renzi SE. Issue 4. Article 69.

Brazeau GA

Recruiting Faculty: Dovetailing Pharmaceutical and Clinical Scientists Into Our Colleges and Schools. Issue 6, Article 116.

Teaching, Practice and Technology. Issue 3, Article 57.

See Renzi SE. Issue 4. Article 69.

See Smesny AL. Issue 5, Article 91.

Breslow RM

See Odegard PS. Issue 0. Article 47.

Brewer LB

See Patton JM. Issue 5, Article S04.

Briceland LL

See Lubowski TJ. Issue 5, Article 94.

Brickler MP

See Ried LD. Issue 6, Article 128.

Briscoe-Dwyer LA

See Lubowski TJ. Issue 5, Article 94.

Brock TP

An Interdisciplinary Online Course in Health Care Informatics. Issue 3, Article 43.

Brown B

A Service-Learning Elective to Promote Enhanced Understanding of Civic, Cultural, and Social Issues and Health Disparities in Pharmacy. Issue 1, Article 9.

Brown MC

Integration of an Internet-based Medical Chart Into a Pharmacotherapy Lecture Series. Issue 3, Article 53.

Pharmaceutical Calculations Instruction and Assessment in US Colleges and Schools of Pharmacy. Issue 5, Article 87.

Bruskiewitz RH

See Hanson AL. Issue 4. Article 67.

Bumgarner GW

Using the Humanities to Strengthen the Concept of Professionalism Among First-professional Year Pharmacy Students. Issue 2, Article 28.

Buring SM

A Structured Approach for Teaching Students to Counsel Self-care Patients. Issue 1, Article 8.

Burt H

See Hubball H. Issue 5, Article 90.

Byrd HJ

See Ross LA. Issue 1, Article 17.

Campbell RK

See Hall DL. Issue 5, Article 93.

Cates ME

Mental Health and Psychiatric Pharmacy Instruction in US Colleges and Schools of Pharmacy. Issue 1, Article 4.

Rethinking Experiential Education (or Does Anyone Want a Pharmacy Student?). Issue 2, Article 27.

Chen T

See Smith L. Issue 6, Article 120.

Cisneros R

See Fuller S. Issue 6, Article 111.

Clarke DW

See Dominelli A. Issue 2. Article 23.

Cleary JD

See Ross LA. Issue 1, Article 17.

Cline RR

Book Reviews. Issue 3, Article 59,

Coleman CI

Published Scholarly Works by Pharmacy Practice Faculty Members at Accredited US Colleges and Schools of Pharmacy. Issue 3, Article 44.

Compton S

See Fernandez R. Issue 3, Article 51,

Conklin MH

Development of a Multidimensional Scale to Measure Work Satisfaction Among Pharmacy Faculty Members. Issue 4,

Job Turnover Intentions Among Pharmacy Faculty. Issue 4, Article 62.

Cannon B

See Kahaleh A. Issue 5, Article S07.

Conrad WF

See Buring SM. Issue 1, Article 8.

Conway JM

See Brown MC. Issue 3, Article 53,

Evaluation of a Train-the-Trainer Program for Tobacco Cessation. Issue 6, Article 109,

Cosler LE

See Cline RR. Issue 3, Article 59.

Cox CD

See McNatty D. Issue 5, Article 88.

Cox WC

See Alber E. Issue 4. Article 74.

See Joyner PU. Issue 5, Article 83.

Crabtree BL

Rewarding Diversity of Excellence. Issue 5, Article 102, See Ross LA. Issue 1, Article 17.

Crawford SY

See Lin S-J. Issue 1, Article 12.

Cronin LM

See Lubowski TJ. Issue 5. Article 94.

Culhane J

An Interdisciplinary Oral History Initiative. Issue 6, Article 124.

Cvr T

See Hansen LB. Issue 3, Article 45,

Das SK

See Smesny AL. Issue 5, Article 91.

Daugherty KK

Book Reviews, Re-visioning Professional Education: An Orientation to Teaching. Issue 1, Article 18,

Deloatch K

See Alber E. Issue 4. Article 74.

DeMuth JE

Validation of a Formula for Assigning Continuing Education Credit to Printed Home Study Courses. Issue 6, Article 129.

See Hanson AL. Issue 4. Article 67.

Desselle SP

See Surratt CK, Issue 1, Article 6. See Conklin MH. Issue 4. Article 61.

See Conklin MH. Issue 4. Article 62.

Devlin IW

See Van Amburgh JA. Issue 5, Article 85,

DiPiro JT

Good Teaching is Good Science. Issue 1, Article 10, Meet the President: Cynthia L. Raehl. Issue 4. Article 76.

The Next Big Challenge for Pharmacy Academia. Issue 4. Article 72.

Report of the Journal Editor. Issue 3, Article S01.

Dodd M

See Naik RK. Issue 5, Article 86,

Dollar M

See Fox LM. Issue 3. Article 58.

Dominelli A

A Project Management Approach to an ACPE Accreditation Self-study. Issue 2, Article 23.

Doty R

See Ried L.D. Issue 6, Article 128.

Drah SR

See Hall DL. Issue 5, Article 93,

Draugalis JR

Preparing Graduate Students for Teaching and Service Roles in Pharmacy Education. Issue 5, Article 105,

See Plaza CM. Issue 2, Article 20,

See Plaza CM. Issue 2, Article 34,

International Trends in Lifelong Learning for Pharmacists, Issue 3, Article 52.

Droege M

See Bradberry JC. Issue 5, Article S10.

Drummond SO

See Cates ME. Issue 1. Article 4.

Dugan D

See Ried LD. Issue 6, Article 128.

Duncan-Hewitt W

Development of an Office of Teaching. Learning and Assessment in a Pharmacy School. Issue 2, Article 35,

Dupuis RE

See Persky AM. Issue 2, Article 21.

Ellingrod VL

See Blouin RA. Issue 5, Article S05.

Ellis S

See Turner CJ. Issue 1, Article 3.

See Turner CJ. Issue 3, Article 46,

Emerson MR

Book Reviews. Issue 6, Article 126.

The Central Endocrine Glands: Intertwining Physiology and Pharmacy. Issue 5, Article 96.

Evans RL

See Duncan-Hewitt W. Issue 2, Article 35.

See Bradberry JC. Issue 5, Article S10.

Fant WK

See Vanderbush RE. Issue 6, Article 117.

Farris KB

See Urmie JM, Issue 3, Article 41,

Fenlon CM

See Corelli RL. Issue 6, Article 109,

Fernandez R

Using a Human Patient Simulation Mannequin to Teach Interdisciplinary Team Skills to Pharmacy Students. Issue 3. Article 51.

Fike DS

See McCall KL. Issue 1, Article 1.

See McCall KL. Issue 1, Article 5.

Fincham JE

The Need to Invest in Community Pharmacy Practice, Issue 2, Article 26.

Fincham JE Continued

Public Health, Pharmacy, and the Prevention Education Resource Center (PERC). Issue 5, Article 104,

Fiortoft N

The Effectiveness of Commitment to Change Statements on Improving Practice Behaviors Following Continuing Pharmacy Education. Issue 6, Article 112.

Flaherty DK

See Posey LM. Issue 3, Article 55.

Fletcher CV

See Blouin RA. Issue 5, Article S05.

Foster KT

See Ryan GJ. Issue 5, Article 84.

Fox LM

Using Interactive Digital Images of Products to Teach Pharmaceutics. Issue 3, Article 58.

Frantz AB

See Culhane J. Issue 6, Article 124.

Freeman MK.

See Lauderdale SA. Issue 2, Article 25.

Frenzel-Shepherd E

See Ried LD. Issue 6, Article 128.

Fujisaki BS

See Vanderbush RE. Issue 6, Article 117.

Fuller S

Pharmacy Students' Reading Ability and the Readability of Required Reading Materials. Issue 6, Article 111.

Fung HL

See Page NA. Issue 3, Article 54.

Gardner S

See Garrett J. Issue 1, Article 14,

Garrett J

Assessing Students' Metacognitive Skills. Issue 1, Article 14. Giles I

See Turner CJ. Issue 1, Article 3.

See Turner CJ. Issue 3, Article 46.

Godwin H

See Nelson A. Issue 5, Article S06.

Gourley D

See Nelson A. Issue 5, Article S06.

Gregory PAM

See Austin Z. Issue 5, Article 89.

Guglielmo JB

See Bradberry JC. Issue 5, Article S10.

Gupchup GV

See Poirier Tl. Issue 1, Article 13.

See Naik RK. Issue 5, Article 86.

Haase K

See McCall KL. Issue 1, Article 1.

Haines ST

Making Residency Training an Expectation for Pharmacists in Direct Patient Care Roles. Issue 4. Article 71.

Hall DI

A Web-based Interprofessional Diabetes Education Coursea. Issue 5, Article 93.

Hamilton RA

See Lubowski TJ. Issue 5, Article 94.

Hammer D

See Machen RR. Issue 4. Article 65.

Hanggi A

See Brown MC. Issue 5, Article 87.

Hansen LB

Evaluation of an Evidence-based Peer Teaching Assessment Program. Issue 3, Article 45,

See Cline RR. Issue 3, Article 59,

Hanson AL

Pharmacists' Perceptions of Facilitators and Barriers to Lifelong Learning. Issue 4. Article 67.

See DeMuth JE. Issue 6, Article 121.

Hardy Y

Letters, Vol 71. Issue 5, Article 101.

Heaton PC

See Brown B. Issue 1. Article 9.

Herbert KE

See Urmie JM. Issue 3, Article 41.

Hinman CE

See Roche VF. Issue 6, Article 129,

Horlen C

See Fuller S. Issue 6, Article 111.

See Kahaleh A. Issue 5. Article S07.

Huang XH

Book Reviews, Pharmacokinetic-Pharmacodynamic Modeling and Simulation. Issue 1, Article 18. See Wellein MG. Issue 4. Article 75.

Hubball H

Learning Outcomes and Program-level Evaluation in a 4-Year Undergraduate Pharmacy Curriculum. Issue 5, Article 90.

Hudmon KS

See Assemi M. Issue 6, Article 110. See Corelli RL. Issue 6, Article 109,

Hume Al

See Posey LM. Issue 3, Article 55.

Ives TJ

See Onyoni EM. Issue 2, Article 24.

Iwanowicz SL

See Dominelli A. Issue 2, Article 23.

James DH See Mackellar A. Issue 3, Article 50.

Jamshed S

The PharmD Degree in Developing Countries. Issue 6,

Jarvis CL

See Hansen LB. Issue 3, Article 45.

Jia H

See Ryan GJ. Issue 5, Article 84.

Johnson JF

A Diabetes Camp as the Service-Learning Capstone Experience in a Diabetes Concentration. Issue 6, Article 119

Johnson T

Where Does Homeopathy Fit in Pharmacy Practice? Issue 1. Article 7.

Jones RM

See Roche VF. Issue 6, Article 129.

Joyner PU

The Structured Interview and Interviewer Training in the Admissions Process. Issue 5, Article 83,

Jungnickel P

See Duncan-Hewitt W. Issue 2, Article 35,

Kahaleh A

Continuous Quality Improvement of Experiential Education: 2006-07 AACP Experiential Education Section Report, July 16, 2007. Issue 5, Article S07,

Kalus JS

See Fernandez R. Issue 3, Article 51,

Kendrach MG

See Lauderdale SA. Issue 2, Article 25. Kirby J

See Buring SM. Issue 1, Article 8.

Kirking DM

See Murphy JE. Issue 6, Article 113,

Kirwin JL

See Van Amburgh JA. Issue 5, Article 85,

Knap DA

See Bradberry JC. Issue 5, Article S10.

Knap KK

See Bradberry JC. Issue 5, Article S10.

Koronkowski MJ

See Odegard PS. Issue 0. Article 47.

Kotlyar M

See Brown MC. Issue 3, Article 53.

Krass I

See Smith L. Issue 6, Article 120.

Kroboth PD

See Tortorici MA. Issue 2, Article 32.

Kroon LA

See Corelli RL. Issue 6, Article 109.

Krzeminski MA

See Renzi SE. Issue 4. Article 69.

Laekeman G

See Driesen A. Issue 3, Article 52.

Lao E

See Coleman CI. Issue 3, Article 44.

Lauderdale SA

Preparing Students for Community Pharmacy Practice During a Drug Information Advanced Practice Experience. Issue 2, Article 25.

Larose-Pierre M

See Ried LD. Issue 6, Article 128.

Lawrence L

Applying Transactional Analysis and Personality Assessment to Improve Patient Counseling and Communication Skills. Issue 4. Article 81.

LeBlanc JM

An Instructional Seminar for Online Case-Based Discussions, Issue 3, Article 42.

Lao M

See Nelson A. Issue 5, Article S06.

Leff RD

See Blouin RA. Issue 5, Article S05.

Lenz TL

An Elective Course on Lifestyle Modifications in Pharmacotherapy. Issue 5, Article 92.

Lewis DJA

Providing Formative Feedback From a Summative Computer-aided Assessment. Issue 2, Article 33.

Lil

See Huang XH. Issue 1, Article 18. See Wellein MG. Issue 4. Article 75,

Lin S-J

An Online Debate Series for First-Year Pharmacy Students. Issue 1, Article 12.

Lubowski TJ

Effectiveness of a Medication Reconciliation Project Conducted by PharmD Students. Issue 5, Article 94.

Machen RR

Elective Course in Nutrition Taught by a Pharmacy Student. Issue 4. Article 65.

Mackellar A

Identifying Criteria for the Assessment of Pharmacy Students' Communication Skills With Patients. Issue 3, Article 50.

MacKinnon GE III

Documentation: A Value Proposition for Pharmacy
Education and the Pharmacy Profession. Issue 4. Article

MacLaughlin EJ

See McCall KL. Issue 1, Article 5.

Madhavan S

See Piascik P. Issue 4. Article 68.

Maine LL

Growing Gracefully, Issue 6, Article 108. Sharing Our Wealth, Issue 6, Article 114.

Malone PM

See Vanderbush RE. Issue 6, Article 117.

Manasse HR Jr.

Pharmacists, Pharmaceuticals, and Policy Issues Shaping the Work Force in Pharmacy. Issue 5, Article 82. Marks A

See Schultz KK. Issue 2, Article 29.

Marriott J

See Mackellar A. Issue 3, Article 50.

Masood I

See Jamshed S. Issue 6, Article 125.

Matthews HW

See Smesny AL. Issue 5, Article 91.

McCall KL

Evaluation of Pharmacy Students' Blood Pressure and Heart Rate Measurement Skills After Completion of a Patient Assessment Course. Issue 1, Article 1.

Preadmission Predictors of PharmD Graduates'

Performance on the NAPLEX. Issue 1, Article 5.

McCall RP

Relevance of Physics to the Pharmacy Major. Issue 4. Article 70.

McCollum M

See Hansen LB. Issue 3, Article 45.

McCorry LK

Physiology of the Autonomic Nervous System. Issue 4. Article 78.

McGraw PS

See Dominelli A. Issue 2, Article 23.

McGuinness SM

Book Reviews, Health Care Informatics: A Skills Based Resource. Issue 2, Article 39.

McNatty D

Assessment of Teaching Experiences Completed During Accredited Pharmacy Residency Programs. Issue 5, Article 88.

Meagher DG

See Hardy Y. Issue 5, Article 101.

Merz T

See Fuller S. Issue 6, Article 111.

Meyer SM

See Somma MA. Issue 1, Article 19. See Hall DL. Issue 5, Article 93. See Bradberry JC. Issue 5, Article S10.

Miller D

See Fernandez R. Issue 3, Article 51.

Miller KW

See Blouin RA. Issue 5, Article S05.

Moczygemba LR

See Nwokeji ED. Issue 4. Article 80.

Mohamed MHN

See Awaisu A. Issue 6, Article 118.

Monk-Tutor MR

See Cates ME. Issue 1, Article 4.

Morgan JA

See Boyle CJ. Issue 2, Article 31,

Moridani M

Asynchronous Video Streaming vs. Synchronous Videoconferencing for Teaching a Pharmacogenetic Pharmacotherapy Course. Issue 1, Article 16.

Morris A

See Blouin RA. Issue 5, Article S05.

Murphy JE

Research-related Coursework and Research Experience in Doctor of Pharmacy Programs. Issue 6, Article 113.

Mutha S

See Assemi M. Issue 6, Article 110.

Naik RK

Pharmacy Students' Knowledge, Attitudes, and Evaluation of Direct-to-Consumer Advertising. Issue 5, Article 86.

Nelson A

Final Report Deans' Council Task Force on Post Graduate Pharmacy (Residency) Education, July 2007. Issue 5, Article S06.

Nelson S

See McCall KL. Issue 1, Article 1.

Nemire R

See Ried LD. Issue 6, Article 128.

Newton DW

India to Introduce Five-Year Doctor of Pharmacy Program. Issue 2, Article 38.

Nwokeii ED

Pharmacoepidemiology Education in US Colleges and Schools of Pharmacy. Issue 4. Article 80.

Odegard PS

Geriatric Pharmacy Education: A Strategic Plan for the Future. Issue 3, Article 47. See Machen RR. Issue 4. Article 65.

See Blouin RA. Issue 5, Article S05.

O'Neil C

Experiential Education at a University-based Wellness Center. Issue 3, Article 49.

Onyoni EM

Assessing Implementation of Cultural Competency Content in the Curricula of Colleges of Pharmacy in the United States and Canada. Issue 2, Article 24.

O'Rourke ST

Antianginal Actions of Beta-Adrenoceptor Antagonists. Issue 5. Article 95.

Orr KK

Integrating Virtual Patients Into a Self-Care Course. Issue 2, Article 30.

Paganelli M

See Page NA. Issue 3, Article 54.

Page NA

An Interactive Lesson in Acid/Base and Pro-Drug Chemistry Using Sodium Gamma-Hydroxybutyrate and Commercial Test Coasters. Issue 3, Article 54.

Parker D

See Fernandez R. Issue 3, Article 51.

Parkhurst C

A Communication Course for a Linguistically Diverse Student Population. Issue 2, Article 36.

Parnapy SA

See Spray JW. Issue 4. Article 64. Patel A

See Alber E. Issue 4. Article 74. Patton JM

> The Pharmacy Student Population: Applications Received 2005-06, Degrees Conferred 2005-06, Fall 2006 Enrollments. Issue 5, Article S04.

Paulsen SM See Hansen LB. Issue 3, Article 45.

Pavelka RW

See Lubowski TJ. Issue 5, Article 94.

Persky AM

Students Perceptions of the Incorporation of Games into Classroom Instruction for Basic and Clinical Pharmacokinetics. Issue 2, Article 21.

See Alber E. Issue 4. Article 74.

Pham KH

See Fox LM. Issue 3, Article 58.

Phillips MS

See Van Amburgh JA. Issue 5, Article 99.

Piascik P

Gifts and Corporate Influence in Doctor of Pharmacy Education. Issue 4. Article 68.

Final Report of the 2006-2007 Bylaws and Policy Development Committee. Issue 5, Article S09. See Nelson A. Issue 5, Article S06.

Plaza CM

Curriculum Mapping in Program Assessment and Evaluation. Issue 2, Article 20.

Progress Examinations in Pharmacy Education. Issue 4. Article 66.

Use of Reflective Portfolios in Health Sciences Education. Issue 2, Article 34.

See Draugalis JR. Issue 5, Article 105.

See Bradberry JC. Issue 5, Article S10.

Poirier TI

A New Vision for Pharmacy Education: It Is Time to Shift the Old Paradigm and Move Forward. Issue 5, Article 103.

A Student Orientation Program to Build a Community of Learners. Issue 1, Article 13.

See Bradberry JC. Issue 5, Article S10.

Pollack GM

See Alber E. Issue 4. Article 74.

Polovac SM

See Tortorici MA. Issue 2, Article 32.

Posev LM

Letters, Vol 71. Issue 3, Article 55.

Price PL

See Vanderbush RE. Issue 6, Article 117.

Prince VT

See Bumgarner GW. Issue 2, Article 28.

See Nelson A. Issue 5, Article S06.

Prokhorov AV

See Corelli RL. Issue 6, Article 109.

Pruchnicki MC

See LeBlanc JM. Issue 3, Article 42. See Vanderbush RE. Issue 6, Article 117.

Qualters DM See Van Amburgh JA. Issue 5, Article 85.

Raehl CL

Responding to the Academy's Needs. Issue 6, Article 107. See McCall KL. Issue 1, Article 1.

Raney EC

Assessment of Anticoagulation Management in a Simulated Ambulatory Care Clinic. Issue 5, Article 97.

Rascati KL

See Nwokeji ED. Issue 4. Article 80.

Renzi SF

Prepharmacy Years in College and Academic Performance in a Professional Program . Issue 4. Article 69.

Richey C

Book Reviews. Issue 6, Article 126.

Ried LD

An Automated Competency-based Student Performance Assessment Program for Advanced Pharmacy Practice Experiential Programs. Issue 6, Article 128.

Roberts JC

See Blouin RA. Issue 5, Article S05.

Roche VF

Improving PharmD Students' Understanding and Long-term Retention of Acid-Base Chemistry. Issue 6, Article 122.

A Service-Learning Elective in Native American Culture, Health and Professional Practice. Issue 6, Article 129,

Rodriguez de Bittner M

See Boyle CJ. Issue 2, Article 31.

Rohdieck SV

See LeBlanc JM. Issue 3, Article 42.

Ross BS

See Ross LA. Issue 1, Article 17.

Ross LA

Implementation and Refinement of a Problem-based Learning Model: A Ten-Year Experience. Issue 1, Article

Ruiz B

See McCall KL. Issue 1, Article 5.

Ryan GJ

Impact of a Diabetes Certificate Program on PharmD Students' Knowledge and Skills. Issue 5, Article 84,

See Blouin RA. Issue 5, Article S05.

Saini B

See Smith L. Issue 6, Article 120.

Sainsbury E

See Smith L. Issue 6, Article 120.

Santanello CR

See Poirier Tl. Issue 1, Article 13.

Sather MR

See Naik RK. Issue 5, Article 86.

Sauberan MM

See Renzi SE. Issue 4. Article 69.

Sauer KA

See Plaza CM. Issue 2, Article 34.

See Plaza CM. Issue 2, Article 20.

Schlesselman LS

See Coleman CI. Issue 3, Article 44.

Schultz KK

Community-Based Collaboration with High School Theater Students as Standardized Patients. Issue 2, Article 29.

Schuwirth LWT

See Winslade NE. Issue 1, Article 15.

Seifert CF

See McNatty D. Issue 5, Article 88.

Seifert R.

See Brown MC. Issue 3, Article 53.

Scoldo N

See Roche VF. Issue 6, Article 129.

Sewell RDE See Lewis DJA. Issue 2, Article 33.

Seybert AL

Simulation-Based Learning to Teach Blood Pressure Assessment to Doctor of Pharmacy Students. Issue 3, Article 48.

Simoens S

See Driesen A. Issue 3, Article 52,

Sintek C

See Turner CJ. Issue 1, Article 3,

Skau K

Pharmacy Is a Science-based Profession. Issue 1, Article 11, Skledar SJ

See Tortorici MA. Issue 2, Article 32.

Skrepnek GH

See Plaza CM. Issue 2, Article 34.

See Plaza CM. Issue 2, Article 20.

Slack MK

See Murphy JE. Issue 6, Article 113.

See Plaza CM. Issue 2, Article 20.

See Plaza CM. Issue 2, Article 34,

Smesny AL

Barriers to Scholarship in Dentistry, Medicine, Nursing, and Pharmacy Practice Faculty. Issue 5, Article 91.

Smith L

Pharmacy Students' Approaches to Learning in an Australian University. Issue 6, Article 120.

See Tortorici MA. Issue 2, Article 32. See Hall DL, Issue 5, Article 93.

Smith SR

See Brock TP. Issue 3, Article 43,

Soltis EE

Book Reviews, Issue2, Article 39,

Somma MA

"Community of Learning" in Experiential Education. Issue 1. Article 19,

Sorensen TD

See Piascik P. Issue 4. Article 68.

Speedie MK

Leadership in a Changing World. Issue 6, Article 106. Should Residencies be Required by 2020? The Argument Against, Issue 3, Article 56.

See Manasse HR Jr. Issue 5, Article 82.

Spies AR

See Bumgarner GW. Issue 2, Article 28.

Spray JW

Teaching Patient Assessment Skills to Doctor of Pharmacy Students: The TOPAS Study. Issue 4. Article 64.

St. Peter JV

See Brown MC. Issue 3, Article 53.

Stegall-Zanation J

See Persky AM. Issue 2, Article 21.

Sterling TL

See Vanderbush RE, Issue 6, Article 117.

Stoner SC

See Piascik P. Issue 4. Article 68.

Stowe C

See Nelson A. Issue 5, Article S06.

Surratt CK

Pharmacy Students' Perceptions of a Teaching Evaluation Process. Issue 1, Article 6,

Tamblyn RM

See Winslade NE. Issue 1, Article 15,

Tate G

See Hansen LB. Issue 3. Article 45.

Taylor C

See Nelson A. Issue 5, Article S06.

Taylor LK

See Winslade NE. Issue 1, Article 15.

TenHoeve T See Piascik P. Issue 4. Article 68.

Theilman GD

See Ross LA. Issue 1, Article 17.

Tietze KJ

A Bingo Game Motivates Students to Interact with Course Material. Issue 4. Article 79.

Tortorici MA

A Model for Supporting and Training Clinical Pharmaceutical Scientist PhD Students. Issue 2, Article 32.

Tracy TS

See Blouin RA. Issue 5, Article S05.

Traylos DV

See Vlasses PH. Issue 2, Article 37.

Turner CJ

An Introductory Pharmacy Practice Experience Emphasizing Student-Administered Vaccinations. Issue 1,

A Strategy to Develop Advanced Pharmacy Practice Experiences. Issue 3, Article 46,

Ulrich H

See Turner CJ. Issue 1, Article 3,

Unterwagner W

See Ryan GJ. Issue 5, Article 84.

See Kahaleh A. Issue 5, Article S07.

Urmie JM

Pharmacy Students' Knowledge of the Medicare Drug Benefit and Intention to Provide Medicare MTM Services. Issue 3, Article 41.

Valdez C

See Turner CJ. Issue 1, Article 3.

Van Amburgh JA

Book Reviews. Issue 5. Article 99.

A Tool for Measuring Active Learning in the Classroom. Issue 5, Article 85,

Vanderbush RE

Implementing Pharmacy Informatics in College Curricula: The AACP Technology in Pharmacy Education and Learning Special Interest Group. Issue 6, Article 117.

Van der Vleuten CPM

See Winslade NE. Issue 1, Article 15.

Verbeke K

See Driesen A. Issue 0. Article 52.

Veronin MA

Book Reviews. Issue 6, Article 126.

Vlasses PH

Annual Report of the Accreditation Council for Pharmacy Education, Issue 2, Article 37.

Wadelin JW

See Vlasses PH. Issue 2, Article 37.

Wall A

See Brown B. Issue 1, Article 9.

Weatherman KD

See Vanderbush RE. Issue 6, Article 117.

Weber RJ

See Tortorici MA. Issue 2, Article 32. See Smesny AL. Issue 5, Article 91.

Wellein MG

Book Reviews, Vol 71. Issue 4. Article 75.

Welty TE

Book Reviews. Issue 6, Article 126.

Westberg SM

See Van Amburgh JA. Issue 5, Article 99.

White CM

See Coleman Cl. Issue 3, Article 44.

White RN

See Van Amburgh JA. Issue 5, Article 99.

White-Harris C

See Joyner PU. Issue 5, Article 83.

Williams JS

See Smesny AL. Issue 5, Article 91.

Williams KG

See Vanderbush RE. Issue 6, Article 117.

Wilson JP

See Nwokeji ED. Issue 4. Article 80.

Winslade NE

Integrating Performance Assessment, Maintenance of Competence, and Continuing Professional Development of Community Pharmacists. Issue 1, Article 15.

Zadvorny E

See Turner CJ. Issue 1, Article 3.

Zagar M

Preparing PharmD Students to Participate in Medicare Part D Education and Enrollment. Issue 4. Article 77.

Zdanowicz MM

Pharmacotherapy of Asthma. Issue 5, Article 98.

Zemaitis MA

See Tortorici MA. Issue 2, Article 32.

Zierler-Brown S

See Van Amburgh JA. Issue 5, Article 99.

SUBJECT INDEX

Ability-based outcomes

An Elective Course on Lifestyle Modifications in Pharmacotherapy, Lenz TL, Issue 5, Article 92.

Academic training

Evaluation of an Evidence-based Peer Teaching Assessment Program. Hansen LB, McCollum M, Paulsen SM, Cyr T, Jarvis CL, Tate G, and Altiere RJ. Issue 3, Article 45.

Accreditation

An Introductory Pharmacy Practice Experience Emphasizing Student-Administered Vaccinations. Turner CJ, Ellis S, Giles J, Altiere R, Sintek C, Ulrich H, Valdez C, Zadvorny E. Issue 1, Article 3.

A Project Management Approach to an ACPE Accreditation Self-study. Dominelli A, Iwanowicz SL, Bailie GR, Clarke DW, McGraw PS. Issue 2, Article 23.

A Strategy to Develop Advanced Pharmacy Practice Experiences. Turner CJ, Ellis S, Giles J, Maffeo C, Hansen L, SaSeen JJ, Ulrich H, Valdez C, Altiere R, Bainbridge J, Page R, Sintek C, Vondracek S, Zadvorny E, and Fish D. Issue 3, Article 46.

Accreditation Council for Pharmaceutical Education

A Project Management Approach to an ACPE Accreditation Self-study. Dominelli A, Iwanowicz SL, Bailie GR, Clarke DW, McGraw PS. Issue 2, Article 23. Acid-Base Chemistry

Improving PharmD Students' Understanding and Longterm Retention of Acid-Base Chemistry, Roche VF. Issue 6, Article 122.

Active Learning

Implementation and Refinement of a Problem-based Learning Model: A Ten-Year Experience. Ross LA, Crabtree BL, Theilman GD, Ross BS, Cleary JD, Byrd HJ. Issue 1, Article 17.

A Structured Approach for Teaching Students to Counsel Self-care Patients. Buring SM, Kirby J, Conrad WF. Issue

I, Article 8,

A Tool for Measuring Active Learning in the Classroom, Van Amburgh JA, Devlin JW, Kirwin JL, and Qualters DM. Issue 5, Article 85.

Using Interactive Digital Images of Products to Teach
Pharmaceutics. Fox LM, Pham KH, and Dollar M. Issue
3, Article 58.

Admissions

Pharmacy Students' Reading Ability and the Readability of Required Reading Materials. Fuller S, Horlen C, Cisneros R, and Merz T. Issue 6, Article 111.

Preadmission Predictors of PharmD Graduates'
Performance on the NAPLEX. McCall KL, MacLaughlin
EJ, Fike DS, Ruiz B. Issue 1, Article 5.

The Structured Interview and Interviewer Training in the Admissions Process. Joyner PU, Cox WC, White-Harris C, and Blalock SJ. Issue 5, Article 83.

Adrenergie

Physiology of the Autonomic Nervous System. Laurie Kelly McCorry. Issue 4, Article 78.

Advanced Pharmacy Practice Experience

An Automated Competency-based Student Performance Assessment Program for Advanced Pharmacy Practice Experiential Programs. Ried LD, Nemire R, Doty R, Brickler MP, Anderson HH, Frenzel-Shepherd E, Larose-Pierre M, Dugan D, Issue 6, Article 128,

A Diabetes Camp as the Service-Learning Capstone Experience in a Diabetes Concentration. Johnson JF.

Issue 6, Article 119.

Effectiveness of a Medication Reconciliation Project Conducted by PharmD Students. Lubowski TJ, Cronin LM, Pavelka RW, Briscoe-Dwyer LA, Briceland LL, and Hamilton RA. Issue 5, Article 94.

Preparing Students for Community Pharmacy Practice During a Drug Information Advanced Practice Experience. Lauderdale SA, Kendrach MG, Freeman MK. Issue 2. Article 25.

Professionalism: A Determining Factor in Experiential Learning. Boyle CJ, Beardsley RS, Morgan JA, Rodriguez de Bittner M. Issue 2, Article 31.

A Rubric to Assess Critical Literature Evaluation Skills. Blommel ML, and Abate MA. Issue 4, Article 63.

Self-assessment Tool for Drug Information Advanced Pharmacy Practice Experience. Abate MA, Blommel ML. Issue 1, Article 2.

A Strategy to Develop Advanced Pharmacy Practice Experiences. Turner CJ, Ellis S, Giles J, Maffeo C, Hansen L, SaSeen JJ, Ulrich H, Valdez C, Altiere R, Bainbridge J, Page R, Sintek C, Vondracek S, Zadvorny E, and Fish D. Issue 3, Article 46.

American Association of Colleges of Pharmacy

AACP Board of Directors Conference Call Meeting, February 26, 2007. Issue 3, Article S3.

Continuous Quality Improvement of Experiential Education: 2006-07 AACP Experiential Education Section Report, July 16, 2007. Kahaleh A, Cannon B, Hritcko P, Unterwagner W. Issue 5, Article S7.

Curricula Then and Now: Report of the 2006-2007 Academic Affairs Committee. Bradberry JC, Droege M, Evans L, Issue 5, Article S10. American Association of Colleges of Pharmacy Continued
Final Report of the 2006-2007 Bylaws and Policy
Development Committee. Pieper J. Issue 5, Article S9.
Final Report of the 2006-2007 Council of Faculties. Skau

K. Issue 5, Article S08.

Final Report Deans' Council Task Force on Post Graduate Pharmacy (Residency) Education, July 2007. Nelson A, Godwin H, Gourley R. Issue 5, Article S6.

Minutes of the AACP Board of Directors Meeting, Washington, DC, October 16-17, 2006. Issue 3, Article S2.

Minutes of the Board of Directors Meeting, March 29-30, 2007. Issue 5, Article S13.

Minutes of the Council of Deans Business Meeting, February 5, 2007, Arlington, VA. Chase PA. Issue 5, Article S12.

Minutes of the Council of Deans Business Meeting, July 16, 2007, Orlando, FL. Chase PA, Issue 5, Article S14.

Minutes of the Council of Faculties Business Meeting, Arlington, Virginia, February 5, 2007. Issue 5, Article S11. Minutes of the Council of Faculties Business Meeting, Lake

Buena Vista, Florida, July 16, 2007. Issue 5, Article S15.
The Pharmacy Student Population: Applications Received 2005-06, Degrees Conferred 2005-06, Fall 2006
Enrollments. Patton JM, Brewer LB. Issue 5, Article S4.

Report of the AACP Educating Clinical Scientists Task Force. Blouin RA, Bergstrom RF, Ellingrod VL. Issue 5, Article S5.

Report of the Journal Editor. DiPiro JT. Issue 3, Article S1. Angina

Antianginal Actions of Beta-Adrenoceptor Antagonists. O'Rourke ST. Issue 5, Article 95.

Angiotensin Converting Enzyme Inhibitors (Ace-I)
Medicinal Chemistry and Therapeutic Relevance of
Angiotensin-converting Enzyme Inhibitors. Alsharif NZ.
Issue 6, Article 123.

Anticoagulation

Assessment of Anticoagulation Management in a Simulated Ambulatory Care Clinic. Raney EC. Issue 5, Article 97.

Assessing Students' Metacognitive Skills. Garrett J, Alman M, Gardner S, Born C. Issue 1, Article 14.

An Automated Competency-based Student Performance Assessment Program for Advanced Pharmacy Practice Experiential Programs. Ried LD, Nemire R, Doty R, Brickler MP, Anderson HH, Frenzel-Shepherd E, Larose-Pierre M, Dugan D. Issue 6, Article 128.

A Bingo Game Motivates Students to Interact with Course Material. Tietze KJ. Issue 4, Article 79.

Community-Based Collaboration with High School Theater Students as Standardized Patients. Schultz KK, Marks A. Issue 2, Article 29.

Curriculum Mapping in Program Assessment and Evaluation. Plaza CM, Draugalis JR, Slack MK, Skrepnek GH, Sauer KA Issue 2, Article 20.

Development of an Office of Teaching, Learning and Assessment in a Pharmacy School, Duncan-Hewitt W, Jungnickel P, Evans RL. Issue 2, Article 35.

Evaluating the Accuracy of Pharmacy Students' Self-Assessment Skills. Austin Z, and Gregory PAM. Issue 5, Article 89

Evaluation of an Evidence-based Peer Teaching Assessment Program. Hansen LB, McCollum M, Paulsen SM, Cyr T, Jarvis CL, Tate G, and Altiere RJ. Issue 3, Article 45.

Evaluation of a Train-the-Trainer Program for Tobacco Cessation. Corelli RL, Fenlon CM, Kroon LA, Prokhorov AV, and Hudmon KS. Issue 6, Article 109.

Evaluation of a Train-the-Trainer Program in Cultural Competence. Assemi M, Mutha S, and Hudmon KS. Issue 6, Article 110. Identifying Criteria for the Assessment of Pharmacy Students' Communication Skills With Patients. Mackellar A, Ashcroft DM, Bell D, James DH, and Marriott J. Issue 3, Article 50.

Impact of a Diabetes Certificate Program on PharmD Students' Knowledge and Skills. Ryan GJ, Foster KT, Unterwagner W, and Jia H. Issue 5, Article 84.

Integrating Virtual Patients Into a Self-Care Course. Orr KK. Issue 2, Article 30.

Integration of an Internet-based Medical Chart Into a Pharmacotherapy Lecture Series. Brown MC, Kotlyar M, Conway JM, Seifert R, and St. Peter JV. Issue 3, Article 53

Learning Outcomes and Program-level Evaluation in a Four-year Undergraduate Pharmacy Curriculum. Hubball H, and Burt H. Issue 5, Article 90.

Objective Structured Clinical Examination (OSCE) to Evaluate Clinical Competence Among Pharmacy Students in Malaysia. Awaisu A, Mohamed MHN, and Al-Efan QAM. Issue 6, Article 118.

An Online Debate Series for First-Year Pharmacy Students. Lin S-J, Crawford SY. Issue 1, Article 12.

Pharmaceutical Calculations Instruction and Assessment in US Colleges and Schools of Pharmacy. Brown MC, and Hanggi A. Issue 5, Article 87.

Pharmacy Student Focus Groups for Formative Evaluation of the Learning Environment. Bhavsar VM, Bird E, Anderson HM. Issue 2, Article 22.

Pharmacy Students' Knowledge of the Medicare Drug Benefit and Intention to Provide Medicare Medication Therapy Management Services. Urmie JM, Farris KB, and Herbert KE. Issue 3, Article 41.

Pharmacy Students' Perceptions of a Teaching Evaluation Process. Surratt CK, Desselle SP. Issue 1, Article 6. Progress Examinations in Pharmacy Education. Plaza CM. Issue 4, Article 66.

Providing Formative Feedback From a Summative Computer-aided Assessment. Lewis DJA, Sewell RDE. Issue 2, Article 33.

A Rubric to Assess Critical Literature Evaluation Skills. Blommel ML, and Abate MA. Issue 4, Article 63.

Self-assessment Tool for Drug Information Advanced Pharmacy Practice Experience. Abate MA, Blommel ML. Issue 1, Article 2.

A Tool for Measuring Active Learning in the Classroom, Van Amburgh JA, Devlin JW, Kirwin JL, and Qualters DM. Issue 5, Article 85.

Use of Reflective Portfolios in Health Sciences Education.
Plaza CM, Draugalis JR, Slack MK, Skrepnek GH, Sauer
KA. Issue 2, Article 34.

Asthma

Pharmacotherapy of Asthma. Zdanowicz MM. Issue 5, Article 98.

Autonomic Nervous System

Physiology of the Autonomic Nervous System. McCorry LK. Issue 4, Article 78.

B-Adrenoceptor Antagonists

Antianginal Actions of Beta-Adrenoceptor Antagonists. O'Rourke ST. Issue 5, Article 95.

Bachelor of Pharmacy Degree

Objective Structured Clinical Examination (OSCE) to Evaluate Clinical Competence Among Pharmacy Students in Malaysia. Awaisu A, Mohamed MHN, and Al-Efan QAM. Issue 6, Article 118.

Bingo

A Bingo Game Motivates Students to Interact with Course Material. Tietze KJ. Issue 4, Article 79.

Blood Pressure

Evaluation of Pharmacy Students' Blood Pressure and Heart Rate Measurement Skills After Completion of a Patient Assessment Course, McCall KL, Raehl C, Nelson S, Haase K, Fike DS, Issue 1, Article 1. Blood Pressure Continued

Simulation-Based Learning to Teach Blood Pressure
Assessment to Doctor of Pharmacy Students. Seybert
AL, and Barton CM. Issue 3, Article 48.

Calculations

Pharmaceutical Calculations Instruction and Assessment in US Colleges and Schools of Pharmacy. Brown MC, and Hanggi A. Issue 5, Article 87.

Camp

A Diabetes Camp as the Service-Learning Capstone Experience in a Diabetes Concentration. Johnson JF. Issue 6, Article 119.

Cardiovascular Disease

Simulation-Based Learning to Teach Blood Pressure
Assessment to Doctor of Pharmacy Students. Seybert
AL, and Barton CM. Issue 3, Article 48.

California Critical Thinking Skills Test

Preadmission Predictors of PharmD Graduates'
Performance on the NAPLEX. McCall KL, MacLaughlin
EJ, Fike DS, Ruiz B. Issue 1, Article 5.

Certificate

Impact of a Diabetes Certificate Program on PharmD Students' Knowledge and Skills. Ryan GJ, Foster KT, Unterwagner W, and Jia H. Issue 5, Article 84.

Civic Involvement

A Service-Learning Elective to Promote Enhanced Understanding of Civic, Cultural, and Social Issues and Health Disparities in Pharmacy. Brown B, Heaton PC, Wall A. Issue 1, Article 9.

Clinical Competence

Objective Structured Clinical Examination (OSCE) to Evaluate Clinical Competence Among Pharmacy Students in Malaysia. Awaisu A, Mohamed MHN, and Al-Efan QAM. Issue 6, Article 118.

Clinical Pharmaceutical Scientist

A Model for Supporting and Training Clinical
Pharmaceutical Scientist PhD Students. Tortorici MA,
Skledar SJ, Zemaitis MA, Weber RJ, Smith RB, Kroboth
PD, Poloyac SM. Issue 2, Article 32.

Commitment to Change (CTC) Statement

The Effectiveness of Commitment to Change Statements on Improving Practice Behaviors Following Continuing Pharmacy Education. Fjortoft N. Issue 6, Article 112.

Communication

Applying Transactional Analysis and Personality
Assessment to Improve Patient Counseling and
Communication Skills. Lesa Lawrence. Issue 4, Article
81.

Identifying Criteria for the Assessment of Pharmacy Students' Communication Skills With Patients. Mackellarv A, Ashcroft DM, Bell D, James DH, and Marriott J. Issue 3, Article 50.

Community

Community-Based Collaboration with High School Theater Students as Standardized Patients. Schultz KK, Marks A. Issue 2, Article 29.

Community Pharmacy

International Trends in Lifelong Learning for Pharmacists.

Driesen A, Verbeke K, Simoens S, and Laekeman G Issue
3, Article 52.

Preparing Students for Community Pharmacy Practice
During a Drug Information Advanced Practice
Experience. Lauderdale SA, Kendrach MG, Freeman MK.
Issue 2, Article 25.

Competency

An Automated Competency-based Student Performance Assessment Program for Advanced Pharmacy Practice Experiential Programs. Ried LD, Nemire R, Doty R, Brickler MP, Anderson HH, Frenzel-Shepherd E, Larose-Pierre M, Dugan D. Issue 6, Article 128. A Strategy to Develop Advanced Pharmacy Practice Experiences. Turner CJ, Ellis S, Giles J, Maffeo C, Hansen L, SaSeen JJ, Ulrich H, Valdez C, Altiere R, Bainbridge J, Page R, Sintek C, Vondracek S, Zadvorny E, and Fish D. Issue 3, Article 46.

Integrating Performance Assessment, Maintenance of Competence, and Continuing Professional Development of Community Pharmacists. Winslade NE, Tamblyn RM, Taylor LK, Schuwirth LWT, Van der Vleuten CPM. Issue 1, Article 15.

Complimentary and Alternative Medicine

Where Does Homeopathy Fit in Pharmacy Practice? Johnson T, Boon H. Issue 1, Article 7.

Computer-assisted Instruction

Using Interactive Digital Images of Products to Teach
Pharmaceutics. Fox LM, Pharm KH, and Dollar M. Issue
3, Article 58.

Continuing Education

The Effectiveness of Commitment to ChangeStatements on Improving Practice Behaviors Following Continuing Pharmacy Education. Fjortoft N. Issue 6, Article 112.

International Trends in Lifelong Learning for Pharmacists.

Driesen A, Verbeke K, Simoens S, and Laekeman G. Issue 3, Article 52.

Pharmacists' Perceptions of Facilitators and Barriers to Lifelong Learning. Hanson AL, Bruskiewitz RH, and demuth JE. Issue 4, Article 67.

Continuing Professional Development

Evaluating the Accuracy of Pharmacy Students' Self-Assessment Skills. Austin Z, and Gregory PAM. Issue 5, Article 89.

Integrating Performance Assessment, Maintenance of Competence, and Continuing Professional Development of Community Pharmacists. Winslade NE, Tamblyn RM, Taylor LK, Schuwirth LWT, Van der Vleuten CPM. Issue I, Article 15.

International Trends in Lifelong Learning for Pharmacists.
Driesen A, Verbeke K, Simoens S, and Laekeman G. Issue 3, Article 52.

Pharmacists' Perceptions of Facilitators and Barriers to Lifelong Learning. Hanson AL, Bruskiewitz RH, and demuth JE. Issue 4, Article 67.

Cooperative Learning

Students Perceptions of the Incorporation of Games into Classroom Instruction for Basic and Clinical Pharmacokinetics. Persky AM, Stegall-Zanation J, Dupuis RE. Issue 2, Article 21.

Corporate Influence

Gifts and Corporate Influence in Doctor of Pharmacy Education. Piascik P, Bernard D, Madhavan S, Sorensen TD, Stoner SC, and tenhoeve T. Issue 4, Article 68.

Corporate Partnerships

Gifts and Corporate Influence in Doctor of Pharmacy Education. Piascik P, Bernard D, Madhavan S, Sorensen TD, Stoner SC, and tenhoeve T. Issue 4, Article 68.

Critical Thinking

Medicinal Chemistry and Therapeutic Relevance of Angiotensin-converting Enzyme Inhibitors. Alsharif NZ. Issue 6, Article 123.

An Online Debate Series for First-Year Pharmacy Students. Lin S-J, Crawford SY. Issue 1, Article 12.

Students Perceptions of the Incorporation of Games into Classroom Instruction for Basic and Clinical Pharmacokinetics. Persky AM, Stegall-Zanation J, Dupuis RE. Issue 2, Article 21.

Cultural Competence

Assessing Implementation of Cultural Competency Content in the Curricula of Colleges of Pharmacy in the United States and Canada. Onyoni EM, Ives TJ. Issue 2, Article 24. Cultural Competence Continued

Evaluation of a Train-the-Trainer Program in Cultural Conspetence, Assemi M, Mutha S, and Hudmon KS. Issue 6, Article 110.

A Service-Learning Elective in Native American Culture, Health and Professional Practice. Roche VF, Jones RM, Hinman CE, Seoldo N. Issue 6, Article 129.

A Service-Learning Elective to Promote Enhanced Understanding of Civic, Cultural, and Social Issues and Health Disparities in Pharmacy. Brown B, Heaton PC, Wall A. Issue 1, Article 9.

Curriculum

Assessing Implementation of Cultural Competency Content in the Curricula of Colleges of Pharmacy in the United States and Canada. Onyoni EM, Ives TJ. Issue 2, Article 24.

Curriculum Mapping in Program Assessment and Evaluation. Plaza CM, Draugalis JR, Slack MK, Skrepnek GH, Sauer KA Issue 2, Article 20.

Development of an Office of Teaching, Learning and Assessment in a Pharmacy School. Duncan-Hewitt W, Jungnickel P, Evans RL. Issue 2, Article 35.

Elective Course in Nutrition Taught by a Pharmacy Student.

Machen RR, Hammer D, and Odegard P. Issue 4, Article
65.

Implementing Pharmacy Informatics in College Curricula:
The AACP Technology in Pharmacy Education and
Learning Special Interest Group. Vanderbush RE,
Anderson HG, Fant WK, Fujisaki BS, Malone PM, Price
PL, Pruchnicki MC, Sterling TL, Weatherman KD,
Williams KG, Issue 6, Article 117.

Mental Health and Psychiatric Pharmacy Instruction in US Colleges and Schools of Pharmacy. Cates ME, Monk-Tutor MR, Drummond SO. Issue 1, Article 04.

Pharmacoepidemiology Education in US Colleges and Schools of Pharmacy. Nwokeji ED, Rascati KL, Moczygemba LR, and Wilson JP. Issue 4, Article 80.

Curriculum Evaluation

Curriculum Mapping in Program Assessment and Evaluation. Plaza CM, Draugalis JR, Slack MK, Skrepnek GH, Sauer KA Issue 2, Article 20.

Debate

An Online Debate Series for First-Year Pharmacy Students. Lin S-J, Crawford SY. Issue 1, Article 12.

Dentistry

Barriers to Scholarship in Dentistry, Medicine, Nursing, and Pharmacy Practice Faculty. Smesny AL, Williams JS, Brazeau GA, Weber RJ, Matthews HW, and Das SK. Issue 5, Article 91.

Development

Gifts and Corporate Influence in Doctor of Pharmacy Education. Piascik P, Bernard D, Madhavan S, Sorensen TD, Stoner SC, and TenHoeve T. Issue 4, Article 68.

Diabetes

A Diabetes Camp as the Service-Learning Capstone Experience in a Diabetes Concentration. Johnson JF. Issue 6, Article 119.

Impact of a Diabetes Certificate Program on PharmD Students' Knowledge and Skills. Ryan GJ, Foster KT, Unterwagner W, and Jia H. Issue 5, Article 84.

A Web-based Interprofessional Diabetes Education Course, Hall DL, Drab SR, Campbell RK, Meyer SM, and Smith RB. Issue 5, Article 93.

Direct-to-consumer Advertising

Pharmacy Students' Knowledge, Attitudes, and Evaluation of Direct-to-Consumer Advertising. Naik RK, Borrego ME, Gupchup GV, Dodd M, and Sather MR. Issue 5, Article 86.

Disease Management

Assessment of Anticoagulation Management in a Simulated Ambulatory Care Clinic. Raney EC. Issue 5, Article 97.

Distance Education

Asynchronous Video Streaming vs. Synchronous
Videoconferencing for Teaching a Pharmacogenetic
Pharmacotherapy Course. Moridani M. Issue 1, Article
16.

An Instructional Seminar for Online Case-Based
Discussions. Leblanc JM, Pruchnicki MC, Rohdieck SV,
Khurma A, and Dasta JF. Issue 3, Article 42.

A Web-based Interprofessional Diabetes Education Course. Hall DL, Drab SR, Campbell RK, Meyer SM, and Smith RB. Issue 5, Article 93.

Drug Information

Preparing Students for Community Pharmacy Practice During a Drug Information Advanced Practice Experience. Lauderdale SA, Kendrach MG, Freeman MK. Issue 2, Article 25.

A Rubric to Assess Critical Literature Evaluation Skills. Blommel ML, and Abate MA. Issue 4, Article 63.

Self-assessment Tool for Drug Information Advanced Pharmacy Practice Experience. Abate MA, Blommel ML. Issue 1, Article 2.

Drug of Abuse

An Interactive Lesson in Acid/Base and Pro-Drug Chemistry Using Sodium Gamma-Hydroxybutyrate and Commercial Test Coasters. Page NA, Paganelli M, Boje KM, and Fung H. Issue 3, Article 54.

Early Assurance

Prepharmacy Years in College and Academic Performance in a Professional Program. Renzi SE, Krzeminski MA, Sauberan MM, Brazeau DA, and Brazeau GA. Issue 4, Article 69.

Electronic-Based Instruction

Implementing Pharmacy Informatics in College Curricula: The AACP Technology in Pharmacy Education and Learning Special Interest Group. Vanderbush RE, Anderson HG, Fant WK, Fujisaki BS, Malone PM, Price PL, Pruchnicki MC, Sterling TL, Weatherman KD, Williams KG, Issue 6, Article 117.

An Instructional Seminar for Online Case-Based
Discussions, Leblane JM, Pruchnicki MC, Rohdieck SV,
Khurma A, and Dasta JF, Issue 3, Article 42.

Electronic Medical Record

Integration of an Internet-based Medical Chart Into a
Pharmacotherapy Lecture Series. Brown MC, Kotlyar M,
Conway JM, Seifert R, and St. Peter JV. Issue 3, Article
53.

Employment

Job Turnover Intentions Among Pharmacy Faculty. Conklin MH, and Desselle SP. Issue 4, Article 62.

Endocrine

The Central Endocrine Glands: Intertwining Physiology and Pharmacy. Emerson MR. Issue 5, Article 96.

Epidemiology

Pharmacoepidemiology Education in US Colleges and Schools of Pharmacy. Nwokeji ED, Rascati KL, Moczygemba LR, and Wilson JP. Issue 4, Article 80.

Evidence-based Medicine
A Rubric to Assess Critical Literature Evaluation Skills.
Blommel ML, and Abate MA, Issue 4, Article 63.

Faculty

Development of a Multidimensional Scale to Measure Work Satisfaction Among Pharmacy Faculty Members. Conklin MH, and Desselle SP. Issue 4, Article 61.

Job Turnover Intentions Among Pharmacy Faculty. Conklin MH, and Desselle SP. Issue 4, Article 62.

Faculty Development

Development of an Office of Teaching, Learning and Assessment in a Pharmacy School. Duncan-Hewitt W, Jungnickel P, Evans RL. Issue 2, Article 35.

Evaluation of an Evidence-based Peer Teaching Assessment Program. Hansen LB, McCollum M, Paulsen SM, Cyr T, Jarvis CL, Tate G, and Altiere RJ. Issue 3, Article 45. Faculty Development Continued

Evaluation of a Train-the-Trainer Program for Tobacco Cessation. Corelli RL, Fenlon CM, Kroon LA, Prokhorov AV, and Hudmon KS. Issue 6, Article 109.

An Instructional Seminar for Online Case-Based Discussions. Leblanc JM, Pruchnicki MC, Rohdieck SV, Khurma A, and Dasta JF. Issue 3, Article 42.

Number and Impact of Published Scholarly Works by Pharmacy Practice Faculty Members at Accredited US Colleges and Schools of Pharmacy (2001-2003). Coleman Cl, Schlesselman LS, Lao E, and White CM. Issue 3, Article 44.

A Tool for Measuring Active Learning in the Classroom. Van Amburgh JA, Devlin JW, Kirwin JL, and Qualters DM. Issue 5, Article 85.

Financial Support

A Model for Supporting and Training Clinical
Pharmaceutical Scientist PhD Students. Tortorici MA,
Skledar SJ, Zemaitis MA, Weber RJ, Smith RB, Kroboth
PD, Poloyac SM. Issue 2, Article 32.

Focus Groups

Pharmacy Student Focus Groups for Formative Evaluation of the Learning Environment. Bhavsar VM, Bird E, Anderson HM. Issue 2, Article 22.

Formative Evaluation

Pharmacy Student Focus Groups for Formative Evaluation of the Learning Environment. Bhavsar VM, Bird E, Anderson HM. Issue 2, Article 22.

Providing Formative Feedback From a Summative Computer-aided Assessment. Lewis DJA, Sewell RDE. Issue 2, Article 33.

Fundraising

Gifts and Corporate Influence in Doctor of Pharmacy Education. Piascik P, Bernard D, Madhavan S, Sorensen TD, Stoner SC, and tenhoeve T. Issue 4, Article 68.

Geriatrics

Geriatric Pharmacy Education: A Strategic Plan for the Future. Odegard PS, Breslow RM, Koronkowski MJ, Williams BR, Hudgins GA. Issue 3, Article 47.

Gamma-Hydroxybutyrate

An Interactive Lesson in Acid/Base and Pro-Drug Chemistry Using Sodium Gamma-Hydroxybutyrate and Commercial Test Coasters. Page NA, Paganelli M, Boje KM, and Fung H. Issue 3, Article 54.

Grade Point Average

Preadmission Predictors of PharmD Graduates'
Performance on the NAPLEX. McCall KL, MacLaughlin
EJ, Fike DS, Ruiz B, Issue J, Article 5.

Prepharmacy Years in College and Academic Performance in a Professional Program. Renzi SE, Krzeminski MA, Sauberan MM, Brazeau DA, and Brazeau GA. Issue 4, Article 69.

Graduate Education

A Model for Supporting and Training Clinical Pharmaceutical Scientist PhD Students. Tortorici MA, Skledar SJ, Zemaitis MA, Weber RJ, Smith RB, Kroboth PD, Poloyac SM. Issue 2, Article 32.

Group Work

Students Perceptions of the Incorporation of Games into Classroom Instruction for Basic and Clinical Pharmacokinetics. Persky AM, Stegall-Zanation J, Dupuis RE. Issue 2, Article 21.

Health Disparities

A Service-Learning Elective to Promote Enhanced Understanding of Civic, Cultural, and Social Issues and Health Disparities in Pharmacy. Brown B, Heaton PC, Wall A. Issue 1, Article 9.

Heart Rate

Evaluation of Pharmacy Students' Blood Pressure and Heart Rate Measurement Skills After Completion of a Patient Assessment Course, McCall KL, Raehl C, Nelson S, Haase K, Fike DS, Issue 1, Article 1. Henderson-Hasselbalch Equation

Improving PharmD Students' Understanding and Long-term Retention of Acid-Base Chemistry. Roche VF. Issue 6, Article 122.

Homeopathy

Where Does Homeopathy Fit in Pharmacy Practice? Johnson T, Boon H. Issue 1, Article 7.

Hormone

The Central Endocrine Glands: Intertwining Physiology and Pharmacy. Emerson MR. Issue 5, Article 96.

Humanities

Using the Humanities to Strengthen the Concept of Professionalism Among First-professional Year Pharmacy Students. Bumgarner GW, Spies AR, Asbill CS, Prince VT. Issue 2, Article 28.

Hypertension

Simulation-Based Learning to Teach Blood Pressure Assessment to Doctor of Pharmacy Students. Seybert AL, and Barton CM. Issue 3, Article 48.

Hypothalamus

The Central Endocrine Glands: Intertwining Physiology and Pharmacy. Emerson MR. Issue 5, Article 96.

Immunization

Improvement, and Modernization Act of 2003
Preparing pharmd Students to Participate in Medicare
Part D Education and Enrollment, Michelle Zagar, Issue
4, Article 77.

An Introductory Pharmacy Practice Experience
Emphasizing Student-Administered Vaccinations. Turner
CJ, Ellis S, Giles J, Altiere R, Sintek C, Ulrich H, Valdez
C, Zadvorny E. Issue 1, Article 3.

Indian Health Service

A Service-Learning Elective in Native American Culture, Health and Professional Practice. Roche VF, Jones RM, Hinman CE, Seoldo N. Issue 6, Article 129.

Informatics

Implementing Pharmacy Informatics in College Curricula:
The AACP Technology in Pharmacy Education and
Learning Special Interest Group. Vanderbush RE,
Anderson HG, Fant WK, Fujisaki BS, Malone PM, Price
PL, Pruchnicki MC, Sterling TL, Weatherman KD,
Williams KG. Issue 6, Article 117,

An Interdisciplinary Online Course in Health Care Informatics. Brock TP, and Smith SR. Issue 3, Article 43.

Interdisciplinary Education

An Interdisciplinary Online Course in Health Care Informatics. Brock TP, and Smith SR. Issue 3, Article 43. An Interdisciplinary Oral History Initiative. Culhane J, Frantz AB. Issue 6, Article 124.

Using a Human Patient Simulation Mannequin to Teach Interdisciplinary Team Skills to Pharmacy Students. Fernandez R, Parker D, Kalus JS, Miller D, and Compton S. Issue 3, Article 51.

Internet

Asynchronous Video Streaming vs. Synchronous Videoconferencing for Teaching a Pharmacogenetic Pharmacotherapy Course. Moridani M. Issue 1, Article

An Automated Competency-based Student Performance Assessment Program for Advanced Pharmacy Practice Experiential Programs. Ried LD, Nemire R, Doty R, Brickler MP, Anderson HH, Frenzel-Shepherd E, Larose-Pierre M, Dugan D. Issue 6, Article 128.

An Instructional Seminar for Online Case-Based Discussions. Leblanc JM, Pruchnicki MC, Rohdieck SV, Khurma A, and Dasta JF. Issue 3, Article 42.

Integration of an Internet-based Medical Chart Into a Pharmacotherapy Lecture Series. Brown MC, Kotlyar M, Conway JM, Seifert R, and St. Peter JV. Issue 3, Article 53.

An Interdisciplinary Online Course in Health Care Informatics. Brock TP, and Smith SR. Issue 3, Article 43. Internet Continued

A Web-based Interprofessional Diabetes Education Course. Hall DL, Drab SR, Campbell RK, Meyer SM, and Smith RB. Issue 5, Article 93.

Interview

The Structured Interview and Interviewer Training in the Admissions Process. Joyner PU, Cox WC, White-Harris C, and Blalock SJ. Issue 5, Article 83.

Introductory Pharmacy Practice Experience

An Introductory Pharmacy Practice Experience
Emphasizing Student-Administered Vaccinations. Turner
CJ, Ellis S, Giles J, Altiere R, Sintek C, Ulrich H, Valdez
C, Zadvorny E. Issue 1, Article 3.

Professionalism: A Determining Factor in Experiential Learning. Boyle CJ, Beardsley RS, Morgan JA, Rodriguez de Bittner M. Issue 2, Article 31.

Job Satisfaction

Development of a Multidimensional Scale to Measure Work Satisfaction Among Pharmacy Faculty Members. Conklin MH, and Desselle SP. Issue 4, Article 61.

Job Turnover

Job Turnover Intentions Among Pharmacy Faculty. Conklin MH, and Desselle SP. Issue 4, Article 62.

Journal Club

A Rubric to Assess Critical Literature Evaluation Skills. Blommel ML, and Abate MA. Issue 4, Article 63.

Laboratory Instruction

Teaching Patient Assessment Skills to Doctor of Pharmacy Students: The TOPAS Study. Spray JW, and Parnapy SA. Issue 4, Article 64.

Laboratory Tests

An Interactive Lesson in Acid/Base and Pro-Drug Chemistry Using Sodium Gamma-Hydroxybutyrate and Commercial Test Coasters. Page NA, Paganelli M, Boje KM, and Fung H. Issue 3, Article 54.

Learning

Development of an Office of Teaching, Learning and Assessment in a Pharmacy School. Duncan-Hewitt W, Jungnickel P, Evans RL. Issue 2, Article 35.

Lifelong Learning

International Trends in Lifelong Learning for Pharmacists.

Driesen A, Verbeke K, Simoens S, and Laekeman G. Issue
3, Article 52.

Pharmacists' Perceptions of Facilitators and Barriers to Lifelong Learning. Hanson AL, Bruskiewitz RH, and demuth JE. Issue 4, Article 67.

Lifestyle

An Elective Course on Lifestyle Modifications in Pharmacotherapy. Lenz TL. Issue 5, Article 92.

Literature

Using the Humanities to Strengthen the Concept of Professionalism Among First-professional Year Pharmacy Students. Bumgarner GW, Spies AR, Asbill CS, Prince VT. Issue 2, Article 28.

Literature Evaluation

A Rubric to Assess Critical Literature Evaluation Skills. Blommel ML, and Abate MA. Issue 4, Article 63.

Medicare

Pharmacy Students' Knowledge of the Medicare Drug Benefit and Intention to Provide Medicare Medication Therapy Management Services. Urmie JM, Farris KB, and Herbert KE. Issue 3, Article 41.

Preparing PharmD Students to Participate in Medicare Part
D Education and Enrollment. Michelle Zagar. Issue 4,
Article 77.

Medication Reconciliation

Effectiveness of a Medication Reconciliation Project Conducted by PharmD Students. Lubowski TJ, Cronin LM, Pavelka RW, Briscoe-Dwyer LA, Briceland LL, and Hamilton RA. Issue 5, Article 94. Medication Therapy Management

Assessment of Anticoagulation Management in a Simulated Ambulatory Care Clinic. Raney EC. Issue 5, Article 97.

Pharmacy Students' Knowledge of the Medicare Drug Benefit and Intention to Provide Medicare Medication Therapy Management Services. Urmie JM, Farris KB, and Herbert KE. Issue 3, Article 41.

Medicinal Chemistry

Improving PharmD Students' Understanding and Long-term Retention of Acid-Base Chemistry. Roche VF. Issue 6, Article 122.

Medicinal Chemistry and Therapeutic Relevance of Angiotensin-converting Enzyme Inhibitors. Alsharif NZ. Issue 6, Article 123.

Medicine

Barriers to Scholarship in Dentistry, Medicine, Nursing, and Pharmacy Practice Faculty. Smesny AL, Williams JS, Brazeau GA, Weber RJ, Matthews HW, and Das SK. Issue 5, Article 91.

Mental Health

Mental Health and Psychiatric Pharmacy Instruction in US Colleges and Schools of Pharmacy. Cates ME, Monk-Tutor MR, Drummond SO. Issue 1, Article 04.

Metacognitive Skills

Assessing Students' Metacognitive Skills. Garrett J, Alman M, Gardner S, Born C. Issue 1, Article 14.

Motivation

A Bingo Game Motivates Students to Interact with Course Material. Tietze KJ. Issue 4, Article 79.

Myocardial Ischemia

Antianginal Actions of Beta-Adrenoceptor Antagonists.
O'Rourke ST. Issue 5, Article 95.

Native American

A Service-Learning Elective in Native American Culture, Health and Professional Practice. Roche VF, Jones RM, Hinman CE, Seoldo N. Issue 6, Article 129.

Nelson-Denny Reading Test

Pharmacy Students' Reading Ability and the Readability of Required Reading Materials. Fuller S, Horlen C, Cisneros R, and Merz T. Issue 6, Article 111.

Nonprescription Drugs

Integrating Virtual Patients Into a Self-Care Course. Orr KK. Issue 2, Article 30.

A Structured Approach for Teaching Students to Counsel Self-care Patients. Buring SM, Kirby J, Conrad WF. Issue 1, Article 8.

North American Pharmacist Licensure Examination (NAPLEX)
Preadmission Predictors of PharmD Graduates'
Performance on the NAPLEX. McCall KL, MacLaughlin
EJ, Fike DS, Ruiz B. Issue 1, Article 5.

Nursing

Barriers to Scholarship in Dentistry, Medicine, Nursing, and Pharmacy Practice Faculty. Smesny AL, Williams JS, Brazeau GA, Weber RJ, Matthews HW, and Das SK. Issue 5, Article 91.

Nutrition

Elective Course in Nutrition Taught by a Pharmacy Student.

Machen RR, Hammer D, and Odegard P. Issue 4, Article
65.

Objective Structured Clinical Examination (OSCE)

Objective Structured Clinical Examination (OSCE) to Evaluate Clinical Competence Among Pharmacy Students in Malaysia. Awaisu A, Mohamed MHN, and Al-Efan QAM. Issue 6, Article 118.

Online

An Interdisciplinary Online Course in Health Care
 Informatics. Brock TP, and Smith SR. Issue 3, Article 43.
 An Online Debate Series for First-Year Pharmacy Students.
 Lin S-J, Crawford SY. Issue 1, Article 12.

Oral History

An Interdisciplinary Oral History Initiative. Culhane J, Frantz AB. Issue 6, Article 124. Parasympathetic

Physiology of the Autonomic Nervous System. Laurie Kelly McCorry. Issue 4, Article 78.

Pathophysiology

Pharmacotherapy of Asthma. Zdanowicz MM. Issue 5, Article 98.

Patient Assessment

Identifying Criteria for the Assessment of Pharmacy Students' Communication Skills With Patients. MacKellar A, Ashcroft DM, Bell D, James DH, and Marriott J. Issue 3, Article 50.

Teaching Patient Assessment Skills to Doctor of Pharmacy Students: The TOPAS Study. Spray JW, and Parnapy SA. Issue 4, Article 64.

Patient Counseling

Applying Transactional Analysis and Personality
Assessment to Improve Patient Counseling and
Communication Skills. Lesa Lawrence. Issue 4, Article
81.

Community-Based Collaboration with High School Theater Students as Standardized Patients. Schultz KK, Marks A. Issue 2, Article 29.

Patient Simulation

Simulation-Based Learning to Teach Blood Pressure
Assessment to Doctor of Pharmacy Students. Seybert
AL, and Barton CM. Issue 3, Article 48.

Pharmacy College Admissions Test

Preadmission Predictors of PharmD Graduates'
Performance on the NAPLEX. McCall KL, MacLaughlin
EJ, Fike DS, Ruiz B. Issue 1, Article 5.

Pedagogy

Learning Outcomes and Program-level Evaluation in a Four-year Undergraduate Pharmacy Curriculum. Hubball H, and Burt H. Issue 5, Article 90.

Peer Assessment

Evaluation of an Evidence-based Peer Teaching Assessment Program. Hansen LB, mccollum M, Paulsen SM, Cyr T, Jarvis CL, Tate G, and Altiere RJ. Issue 3, Article 45.

A Tool for Measuring Active Learning in the Classroom. Van Amburgh JA, Devlin JW, Kirwin JL, and Qualters DM. Issue 5, Article 85.

Peer Teaching

Elective Course in Nutrition Taught by a Pharmacy Student.

Machen RR, Hammer D, and Odegard P. Issue 4, Article
65.

Performance

Integrating Performance Assessment, Maintenance of Competence, and Continuing Professional Development of Community Pharmacists. Winslade NE, Tamblyn RM, Taylor LK, Schuwirth LWT, Van der Vleuten CPM. Issue 1, Article 15.

Preadmission Predictors of PharmD Graduates*
Performance on the NAPLEX. McCall KL, MacLaughlin EJ, Fike DS, Ruiz B. Issue 1, Article 5.

Prepharmacy Years in College and Academic Performance in a Professional Program. Renzi SE, Krzeminski MA, Sauberan MM, Brazeau DA, and Brazeau GA. Issue 4, Article 69.

Personality Assessment

Applying Transactional Analysis and Personality
Assessment to Improve Patient Counseling and
Communication Skills. Lesa Lawrence. Issue 4, Article
81.

Pharmaceutical Calculations

Pharmaceutical Calculations Instruction and Assessment in US Colleges and Schools of Pharmacy. Brown MC, and Hanggi A. Issue 5, Article 87.

harmaceutics

Using Interactive Digital Images of Products to Teach
Pharmaceutics. Fox LM, Pham KH, and Dollar M. Issue
3. Article 58.

Pharmacy Practice

Where Does Homeopathy Fit in Pharmacy Practice? Johnson T, Boon H. Issue 1, Article 7.

Pharmacoepidemiology

Pharmacoepidemiology Education in US Colleges and Schools of Pharmacy. Nwokeji ED, Rascati KL, Moczygemba LR, and Wilson JP. Issue 4, Article 80.

Pharmacogenetics

Asynchronous Video Streaming vs. Synchronous
Videoconferencing for Teaching a Pharmacogenetic
Pharmacotherapy Course. Moridani M. Issue 1, Article
16.

Pharmacology

Antianginal Actions of Beta-Adrenoceptor Antagonists.
O'Rourke ST. Issue 5, Article 95.

Pharmacotherapy

An Elective Course on Lifestyle Modifications in Pharmacotherapy. Lenz TL. Issue 5, Article 92.

Integration of an Internet-based Medical Chart Into a Pharmacotherapy Lecture Series. Brown MC, Kotlyar M, Conway JM, Seifert R, St. Peter JV. Issue 3, Article 53.

Pharmacotherapy of Asthma. Zdanowicz MM. Issue 5, Article 98.

Students Perceptions of the Incorporation of Games into Classroom Instruction for Basic and Clinical Pharmacokinetics. Persky AM, Stegall-Zanation J, Dupuis RE. Issue 2, Article 21.

Pharmacy

Barriers to Scholarship in Dentistry, Medicine, Nursing, and Pharmacy Practice Faculty. Smesny AL, Williams JS, Brazeau GA, Weber RJ, Matthews HW, and Das SK. Issue 5, Article 91.

Development of a Multidimensional Scale to Measure Work Satisfaction Among Pharmacy Faculty Members. Conklin MH, Desselle SP. Issue 4, Article 61.

Providing Formative Feedback From a Summative Computer-aided Assessment. Lewis DJA, Sewell RDE. Issue 2, Article 33.

Pharmacy Education

Development of an Office of Teaching, Learning and Assessment in a Pharmacy School. Duncan-Hewitt W, Jungnickel P, Evans RL. Issue 2, Article 35.

Evaluation of a Train-the-Trainer Program in Cultural Competence. Assemi M, Mutha S, and Hudmon KS. Issue 6, Article 110.

Mental Health and Psychiatric Pharmacy Instruction in US Colleges and Schools of Pharmacy. Cates ME, Monk-Tutor MR, Drummond SO. Issue 1, Article 04.

Pharmacy Research

Research-related Coursework and Research Experience in Doctor of Pharmacy Programs. Murphy JE, Slack MK, Boesen KP, and Kirking DM. Issue 6, Article 113.

Pharmacy Student

Evaluating the Accuracy of Pharmacy Students' Self-Assessment Skills. Austin Z, and Gregory PAM. Issue 5, Article 89.

Evaluation of Pharmacy Students' Blood Pressure and Heart Rate Measurement Skills After Completion of a Patient Assessment Course. McCall KL, Raehl C, Nelson S, Haase K, Fike DS. Issue 1, Article 1.

Identifying Criteria for the Assessment of Pharmacy Students' Communication Skills With Patients. Mackellar A, Ashcroft DM, Bell D, James DH, and Marriott J. Issue 3, Article 50.

An Introductory Pharmacy Practice Experience
Emphasizing Student-Administered Vaccinations. Turner
CJ, Ellis S, Giles J, Altiere R, Sintek C, Ulrich H, Valdez
C, Zadvorny E. Issue 1, Article 3.

Pharmacy Students' Knowledge, Attitudes, and Evaluation of Direct-to-Consumer Advertising. Naik RK, Borrego ME, Gupchup GV, Dodd M, and Sather MR. Issue 5, Article 86. Pharmay Student Continued

A Strategy to Develop Advanced Pharmacy Practice Experiences. Turner CJ, Ellis S, Giles J, Maffeo C, Hansen L, SaSeen JJ, Ulrich H, Valdez C, Altiere R, Bainbridge J, Page R, Sintek C, Vondracek S, Zadvorny and Fish D. Issue 3, Article 46.

Physical Assessment

Evaluation of Pharmacy Students' Blood Pressure and Heart Rate Measurement Skills After Completion of a Patient Assessment Course, McCall KL, Raehl C, Nelson S, Haase K, Fike DS, Issue 1, Article 1.

Teaching Patient Assessment Skills to Doctor of Pharmacy Students: The TOPAS Study. Spray JW, and Parnapy SA. Issue 4, Article 64.

Physics

E.

Relevance of Physics to the Pharmacy Major. Mccall RP. Issue 4, Article 70.

Physiology

Assessing Students' Metacognitive Skills, Garrett J, Alman M, Gardner S, Born C. Issue 1, Article 14.

The Central Endocrine Glands: Intertwining Physiology and Pharmacy. Emerson MR. Issue 5, Article 96.

Physiology of the Autonomic Nervous System. Laurie Kelly mecorry. Issue 4, Article 78.

Pituitary Gland

The Central Endocrine Glands: Intertwining Physiology and Pharmacy. Emerson MR. Issue 5, Article 96.

Practice Faculty

Barriers to Scholarship in Dentistry, Medicine, Nursing, and Pharmacy Practice Faculty. Smesny AL, Williams JS, Brazeau GA, Weber RJ, Matthews HW, and Das SK. Issue 5, Article 91.

Preceptor

The Effectiveness of Commitment to Change Statements on Improving Practice Behaviors Following Continuing Pharmacy Education. Fjortoft N. Issue 6, Article 112.

Professionalism: A Determining Factor in Experiential Learning. Boyle CJ, Beardsley RS, Morgan JA, Rodriguez de Bittner M. Issue 2, Article 31.

Prepharmacy

Prepharmacy Years in College and Academic Performance in a Professional Program. Renzi SE, Krzeminski MA, Sauberan MM, Brazeau DA, and Brazeau GA. Issue 4, Article 69.

Prepharmacy Curriculum

Relevance of Physics to the Pharmacy Major. McCall RP. Issue 4, Article 70.

Prescription Drug Advertising

Pharmacy Students' Knowledge, Attitudes, and Evaluation of Direct-to-Consumer Advertising. Naik RK, Borrego ME, Gupchup GV, Dodd M, and Sather MR. Issue 5, Article 86.

Prevention

An Elective Course on Lifestyle Modifications in Pharmacotherapy. Lenz TL. Issue 5, Article 92.

Problem-Based Learning

Implementation and Refinement of a Problem-based Learning Model: A Ten-Year Experience. Ross LA, Crabtree BL, Theilman GD, Ross BS, Cleary JD, Byrd HJ. Issue 1, Article 17.

Professionalism

Professionalism: A Determining Factor in Experiential Learning. Boyle CJ, Beardsley RS, Morgan JA, Rodriguez de Bittner M. Issue 2, Article 31.

Using the Humanities to Strengthen the Concept of Professionalism Among First-professional Year Pharmacy Students. Bumgarner GW, Spies AR, Asbill CS, Prince VT. Issue 2, Article 28.

Progress Examinations

Progress Examinations in Pharmacy Education. Plaza CM. Issue 4, Article 66.

Project Management

A Project Management Approach to an ACPEAccreditation Self-study. Dominelli A, Iwanowicz SL, Bailie GR, Clarke DW, McGraw PS. Issue 2, Article 23.

Promotion

Barriers to Scholarship in Dentistry, Medicine, Nursing, and Pharmacy Practice Faculty. Smesny AL, Williams JS, Brazeau GA, Weber RJ, Matthews HW, and Das SK. Issue 5, Article 91.

Psychiatric Pharmacy

Mental Health and Psychiatric Pharmacy Instruction in US Colleges and Schools of Pharmacy. Cates ME, Monk-Tutor MR, Drummond SO. Issue 1, Article 04.

Quality of Work Life

Development of a Multidimensional Scale to Measure Work Satisfaction Among Pharmacy Faculty Members. Conklin MH, and Desselle SP. Issue 4, Article 61.

OuEST

A Structured Approach for Teaching Students to Counsel Self-care Patients. Buring SM, Kirby J, Conrad WF. Issue 1, Article 8.

Reading Ability

Pharmacy Students' Reading Ability and the Readability of Required Reading Materials. Fuller S, Horlen C, Cisneros R, and Merz T. Issue 6, Article 111.

Reflection

Providing Formative Feedback From a Summative Computer-aided Assessment. Lewis DJA, Sewell RDE, Issue 2, Article 33.

A Service-Learning Elective in Native American Culture, Health and Professional Practice. Roche VF, Jones RM, Hinman CE, Seoldo N. Issue 6, Article 129.

Use of Reflective Portfolios in Health Sciences Education.
Plaza CM, Draugalis JR, Slack MK, Skrepnek GH, Sauer
KA. Issue 2, Article 34.

Research

A Model for Supporting and Training Clinical Pharmaceutical Scientist PhD Students. Tortorici MA, Skledar SJ, Zemaitis MA, Weber RJ, Smith RB, Kroboth PD, Poloyac SM. Issue 2, Article 32.

Research-related Coursework and Research Experience in Doctor of Pharmacy Programs. Murphy JE, Slack MK, Boesen KP, and Kirking DM. Issue 6, Article 113.

Residency Training

Assessment of Teaching Experiences Completed During Accredited Pharmacy Residency Programs. McNatty D, Cox CD, and Seifert CF. Issue 5, Article 88.

Rubric

A Rubric to Assess Critical Literature Evaluation Skills. Blommel ML, and Abate MA. Issue 4, Article 63.

Scholarly Productivity

Number and Impact of Published Scholarly Works by Pharmacy Practice Faculty Members at Accredited US Colleges and Schools of Pharmacy (2001-2003). Coleman CI, Schlesselman LS, Lao E, and White CM. Issue 3, Article 44.

Scholarship

Barriers to Scholarship in Dentistry, Medicine, Nursing, and Pharmacy Practice Faculty. Smesny AL, Williams JS, Brazeau GA, Weber RJ, Matthews HW, and Das SK. Issue 5. Article 91.

Scholarship of Teaching and Learning Certificate (STLC)
Assessment of Teaching Experiences Completed During
Accredited Pharmacy Residency Programs. McNatty D,
Cox CD, and Seifert CF. Issue 5, Article 88.

Self-Assessment

Evaluating the Accuracy of Pharmacy Students' Self-Assessment Skills. Austin Z, and Gregory PAM. Issue 5, Article 89.

Self-assessment Tool for Drug Information Advanced Pharmacy Practice Experience. Abate MA, Blommel ML. Issue 1, Article 2.

Self-Care

Integrating Virtual Patients Into a Self-Care Course. Orr KK. Issue 2, Article 30.

A Structured Approach for Teaching Students to Counsel Self-care Patients. Buring SM, Kirby J, Conrad WF. Issue L. Article 8.

Self-Study

A Project Management Approach to an ACPE Accreditation Self-study. Dominelli A, Iwanowicz SL, Bailie GR, Clarke DW, McGraw PS. Issue 2, Article 23.

Service-Learning

A Diabetes Camp as the Service-Learning Capstone Experience in a Diabetes Concentration. Johnson JF, Issue 6, Article 119.

A Service-Learning Elective in Native American Culture, Health and Professional Practice. Roche VF, Jones RM, Hinman CE, Seoldo N. Issue 6, Article 129.

A Service-Learning Elective to Promote Enhanced Understanding of Civic, Cultural, and Social Issues and Health Disparities in Pharmacy. Brown B, Heaton PC, Wall A. Issue 1, Article 9.

Simulated Patients

Community-Based Collaboration with High School Theater Students as Standardized Patients. Schultz KK, Marks A. Issue 2, Article 29.

Using a Human Patient Simulation Mannequin to Teach Interdisciplinary Team Skills to Pharmacy Students. Fernandez R, Parker D, Kalus JS, Miller D, and Compton S. Issue 3, Article 51.

Social Issues

A Service-Learning Elective to Promote Enhanced Understanding of Civic, Cultural, and Social Issues and Health Disparities in Pharmacy. Brown B, Heaton PC, Wall A. Issue 1, Article 9.

Sodium Hydroxybutyrate

An Interactive Lesson in Acid/Base and Pro-Drug Chemistry Using Sodium Gamma-Hydroxybutyrate and Commercial Test Coasters. Page NA, Paganelli M, Boje KM, and Fung H. Issue 3, Article 54.

Standardized Patients

Assessment of Anticoagulation Management in a Simulated Ambulatory Care Clinic. Raney EC. Issue 5, Article 97. Community-Based Collaboration with High School Theater Students as Standardized Patients. Schultz KK, Marks A. Issue 2, Article 29.

Standards 2007

Use of Reflective Portfolios in Health Sciences Education.
Plaza CM, Draugalis JR, Slack MK, Skrepnek GH, Sauer KA. Issue 2, Article 34.

Structured Interview

The Structured Interview and Interviewer Training in the Admissions Process. Joyner PU, Cox WC, White-Harris C, and Blalock SJ. Issue 5, Article 83.

Student-Centered Learning

Implementation and Refinement of a Problem-based Learning Model: A Ten-Year Experience. Ross LA, Crabtree BL, Theilman GD, Ross BS, Cleary JD, Byrd HJ. Issue 1, Article 17.

Student Teaching

Elective Course in Nutrition Taught by a Pharmacy Student.

Machen RR, Hammer D, and Odegard P. Issue 4, Article

Students

Prepharmacy Years in College and Academic Performance in a Professional Program. Renzi SE, Krzeminski MA, Sauberan MM, Brazeau DA, and Brazeau GA. Issue 4, Article 69.

Synchronous

Asynchronous Video Streaming vs. Synchronous Videoconferencing for Teaching a Pharmacogenetic Pharmacotherapy Course. Moridani M. Issue 1, Article

Teaching

Development of an Office of Teaching, Learning and Assessment in a Pharmacy School. Duncan-Hewitt W, Jungnickel P, Evans RL. Issue 2, Article 35.

Evaluation of an Evidence-based Peer Teaching Assessment Program. Hansen LB, mccollum M, Paulsen SM, Cyr T, Jarvis CL, Tate G, and Altiere RJ. Issue 3, Article 45.

Pharmacy Students' Perceptions of a Teaching Evaluation Process. Surratt CK, Desselle SP, Issue 1, Article 6.

Teaching Experience

Assessment of Teaching Experiences Completed During Accredited Pharmacy Residency Programs. McNatty D, Cox CD, and Seifert CF. Issue 5, Article 88.

Theory of Planned Behavior

Pharmacy Students' Knowledge of the Medicare Drug Benefit and Intention to Provide Medicare Medication Therapy Management Services. Urmie JM, Farris KB, and Herbert KE. Issue 3, Article 41.

Therapeutics

Medicinal Chemistry and Therapeutic Relevance of Angiotensin-converting Enzyme Inhibitors. Alsharif NZ. Issue 6, Article 123.

Tobacco Cessation Education

Evaluation of a Train-the-Trainer Program for Tobacco Cessation. Corelli RL, Fenlon CM, Kroon LA, Prokhorov AV, and Hudmon KS. Issue 6, Article 109.

Train-the-Trainer Program

Evaluation of a Train-the-Trainer Program in Cultural Competence. Assemi M, Mutha S, Hudmon KS. Issue 6, Article 110.

Evaluation of a Train-the-Trainer Program for Tobacco Cessation. Corelli RL, Fenlon CM, Kroon LA, Prokhorov AV, Hudmon KS. Issue 6, Article 109.

Transactional Analysis

Applying Transactional Analysis and Personality Assessment to Improve Patient Counseling and Communication Skills. Lesa Lawrence. Issue 4, Article 81

Undergraduate Curriculum Reform

Learning Outcomes and Program-level Evaluation in a Four-year Undergraduate Pharmacy Curriculum. Hubball H, and Burt H. Issue 5, Article 90.

United States Public Health Service

A Service-Learning Elective in Native American Culture, Health and Professional Practice. Roche VF, Jones RM, Hinman CE, Scoldo N. Issue 6, Article 129.

Vaccination

An Introductory Pharmacy Practice Experience Emphasizing Student-Administered Vaccinations, Turner CJ, Ellis S, Giles J, Altiere R, Sintek C, Ulrich H, Valdez C, Zadvorny E. Issue 1, Article 3.

Videoconferencing

Asynchronous Video Streaming vs. Synchronous
Videoconferencing for Teaching a Pharmacogenetic
Pharmacotherapy Course. Moridani M. Issue 1, Article
16.

Video Streaming

Asynchronous Video Streaming vs. Synchronous Videoconferencing for Teaching a Pharmacogenetic Pharmacotherapy Course. Moridani M. Issue 1, Article 16.

Viewpoints

Documentation: A Value Proposition for Pharmacy
Education and the Pharmacy Profession. MacKinnon III
GE, Issue 4, Article 73.

Good Teaching is Good Science. DiPiro JT. Issue 1, Article

Making Residency Training an Expectation for Pharmacists in Direct Patient Care Roles. Haines ST. Issue 4, Article 71.

The Need to Invest in Community Pharmacy Practice. Fincham JE. Issue 2, Article 26.

Viewpoints Continued

- A New Vision for Pharmacy Education: It Is Time to Shift the Old Paradigm and Move Forward. Issue 5, Article 103.
- The Next Big Challenge for Pharmacy Academia. Dipiro JT. Issue 4, Article 72.
- Pharmacy Is a Science-based Profession. Skau K. Issue 1, Article 11.
- Public Health, Pharmacy, and the Prevention Education Resource Center (PERC). Issue 5, Article 104.
- Recruiting Faculty: Dovetailing Pharmaceutical and Clinical Scientists Into Our Colleges and Schools. Brazeau GA. Issue 6, Article 116.
- Research Requirement for PharmD Students. Ascione FJ. Issue 6, Article 115.
- Rethinking Experiential Education (or Does Anyone Want a Pharmacy Student?). Chase P. Issue 2, Article 27.
- Rewarding Diversity of Excellence. Issue 5, Article 102.
- Sharing Our Wealth. Maine LL. Issue 6, Article 114, Should Residencies be Required by 2020? The Argument
- Against. Speedie MK. Issue 3, Article 56.
- Teaching, Practice and Technology. Brazeau GA. Issue 3, Article 57.

Virtual Learning

Asynchronous Video Streaming vs. Synchronous Videoconferencing for Teaching a Pharmacogenetic Pharmacotherapy Course. Moridani M. Issue 1, Article 16.

Virtual Patients

Integrating Virtual Patients Into a Self-Care Course. Orr KK. Issue 2, Article 30.

Vital Signs

Evaluation of Pharmacy Students' Blood Pressure and Heart Rate Measurement Skills After Completion of a Patient Assessment Course. McCall KL, Raehl C, Nelson S, Haase K, Fike DS, Issue 1, Article 1.

Vocation

Using the Humanities to Strengthen the Concept of Professionalism Among First-professional Year Pharmacy Students. Bumgarner GW, Spies AR, Asbill CS, Prince VT. Issue 2, Article 28.

WebCT

Asynchronous Video Streaming vs. Synchronous Videoconferencing for Teaching a Pharmacogenetic Pharmacotherapy Course. Moridani M. Issue 1, Article 16

Wellness

- An Elective Course on Lifestyle Modifications in Pharmacotherapy. Lenz TL. Issue 5, Article 92.
- Experiential Education at a University-based Wellness Center. O'Neil C, and Berdine H. Issue 3, Article 49.

Work Satisfaction

Development of a Multidimensional Scale to Measure Work Satisfaction Among Pharmacy Faculty Members. Conklin MH, and Desselle SP. Issue 4, Article 61.

Writing

An Online Debate Series for First-Year Pharmacy Students, Lin S-J, Crawford SY, Issue 1, Article 12.

